Agenda - September 17 Meeting

- I. Introductions
- II Overview MaryLou Soscia/Pat Cirone 9:15 10:00

EPA Peer Review Policy

- 1. Motivation
- 2. Criteria
- 3. Process
- i. Method Distinction between formal and informal
 processes
 - ii. Steps
 - 4. Status
 - i. Solicited reviews
 - ii. Unsolicited reviews

Model Updates

- 1. Inclusion of Clearwater River as a tributary
- 2. Inclusion of groundwater to Columbia River mainstem
- 3. Modify discussion of objectives
- 4. Inclusion of literature survey for salmonid temperature requirements
- 5. Use of TDG measurements rather than scroll case measurements for $\,$

paramter estimation process

- 6. Expand discussion of parameter estimation and Kalman filter
- 7. Include discussion of quality control for computer code

1, Management Objectives

Scope of problem

Technical analysis objectives as they relate to management objectives

Level of analysis required

Level of confidence required

2. Conceptual Model System boundaries Important time and length scales Important processes System characteristics Source characteristics Available data sources (quality and quantity) Data gaps Data collection programs (quality and quantity)

3. Choice of Technical Approach Rationale for approach in context of management objectives

and conceptual model Reliability and acceptability of methodology Important assumptions

4. Parameter Estimation Data used for parameter estimation Rationale for estimates in the absence of data Reliability of parameter estimates

5. Uncertainty/Error

Error/uncertainty in input and boundary conditions Error/uncertainty in loadings Error/uncertainty in specification of environment Structural errors in methodology(e.g., effects of aggregation or simplification)

6. Results

Tables of all parameter values used for analysis Tables or graphs of all results used in support of management objectives or conclusions Accuracy of results Conclusions of analysis in relationship to management Recommendations for additional analysis, if necessary

V. Review August 24 Meeting Comments - Group Discussion - 4:00